

Autism - Cutting Edge Discoveries
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Do you feel there must be an answer to the causes of Autism?

Would you like to hear about “the cause” missed by most treatment protocols?

A cutting edge protocol has been discovered that addresses the main causative factor in Autism Spectrum Disorders (ASD) that almost all disciplines have missed in their treatment protocols.

The California CDC statistics state that 1 in 125 children have Autism. This is not the spectrum, just Autism. The school systems tell us that 1 in 10 children have a learning disorder. Why is this?

Why is it that there are 124 children that are not affected and one that is?

The following is a list of the causative factors that are commonly associated with A.S.D. Each case will have some or all these factors to varying degrees.

Causative Factors:

1. **Level of health of the parents** (The child starts off with the level of health inherited from the parents)
2. **Compromised immune system** (The immune system is not functioning at 100%)
3. **Infections** (Yeast, Bacterial or Viral)
4. **Heavy metal toxicity** (Heavy metals are neurotoxic)
5. **Environmental sensitivity** (Extensive allergies)
6. **Dehydration** (The mother is dehydrated = morning sickness. The baby is dehydrated = hypersensitive)
7. **Poor diet** (If it is not in the food, it is not in the body)
8. **Unhealthy life style** (Sedentary/toxic life style is very prevalent)
9. **Lack of nutrients** (Today supplements are necessary to attain and maintain health)
10. **Microwaved food** (Microwaves destroy nutrients and produce free radicals)
11. **Not eating correctly for blood type** (Very important for these sensitive children)
12. **Toxic environment** (Households can be very toxic)
13. **Mercury toxicity** (The administration of mercury to the child in any form can be one of the main triggers to ASD)

When you have a look at the general population, the percentage of children that have a majority of these components as a part of their make up is a much higher figure than 1 in 125, much higher. Then, why is it that not all of these children have ASD?

The most important factor, the one that is missed by most treatment protocols, is **the ability of the brain to function without interference.**

The explanation of “**without interference**” is the vital principle that needs to be understood.

There is a space between the skull and the brain called the arachnoid space. This space contains the blood supply, cerebral spinal fluid and a “spider web type” formation that holds the brain in suspension as a protection mechanism. If the bones in the skull get misaligned from the birth process or early childhood head injuries this space can become compromised, narrower than normal. Thereby, decreasing the blood supply and cerebral spinal fluid available to the brain. This will interfere with the brains ability to function. This is where the problem lies.

The blood supply to the brain gets nutrients in and takes the metabolic waste products away. The cerebral spinal fluid acts as a shock absorber, a cushion which protects the brain. It also carries some of the vital nutrients to the brain, especially the crucial glyconutrients. These nutrients are vital for cell to cell communication and therefore, brain function. If the space between the brain and the skull is compromised (becomes smaller) the amount of blood supply and cerebral spinal fluid available to that part of the brain is less. If the skull is misaligned significantly enough, it can cause direct pressure on the brain causing even more interference with that part of the brains ability to function.

The 1 in 125 is the one that has a cranial misalignment in combination with the 13 factors.

The thirteen causative factors must be addresses and corrected. But, the key to the amount of success achieved when correcting the 13 factors to positively change ASD is that **the position of the bones in the skull must be corrected.**

If the skull is not addressed, the results of the other treatment protocols is greatly reduced. This is why many who have tried some of these treatment protocols have stopped, because the results have not been satisfactory. Combine the cranial adjustments to these treatment protocols and they will start to work much more effectively.

There are now over 700 Chiropractors world wide that have been trained in this cranial technique. For a practitioner near you e-mail us at drt@turnewrwellness.com

The following diagrams illustrate a cross section of the brain and a cranial mapping chart for the brain. These diagrams are copyrighted and are provided for your information only.

Fig. 1. Cross Section of the Brain,

Top diagram: this is the normal view of the cross section of the brain. Observe the normal size of the space between the brain and skull, which allows for the optimal flow of cerebral spinal fluid and blood supply to the brain.

Compare it to the bottom cross section. The arachnoid space is less, decreasing the blood supply and cerebral spinal fluid and indenting on the brain. Maybe, just maybe this will interfere with the ability of this part of the brain to function.

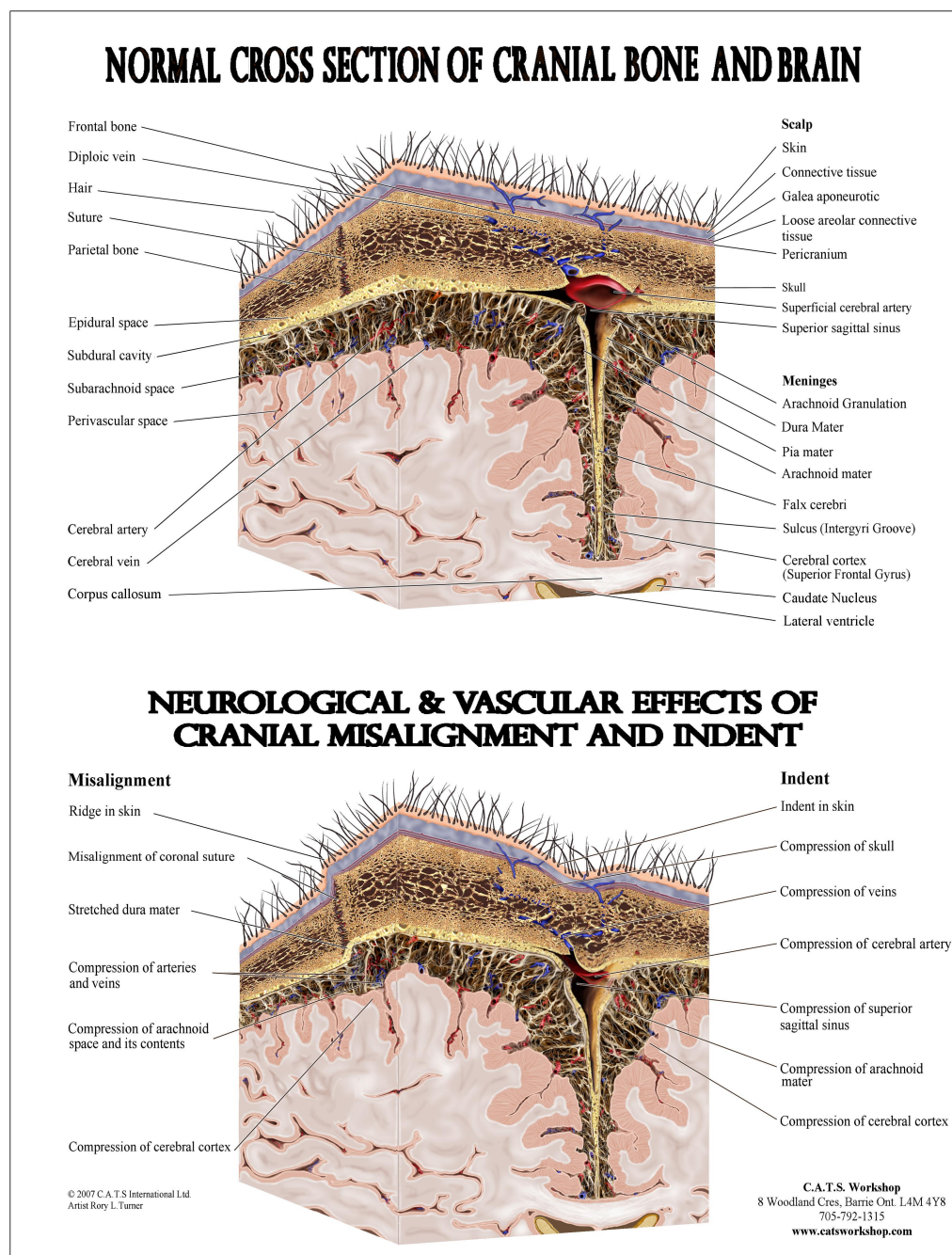
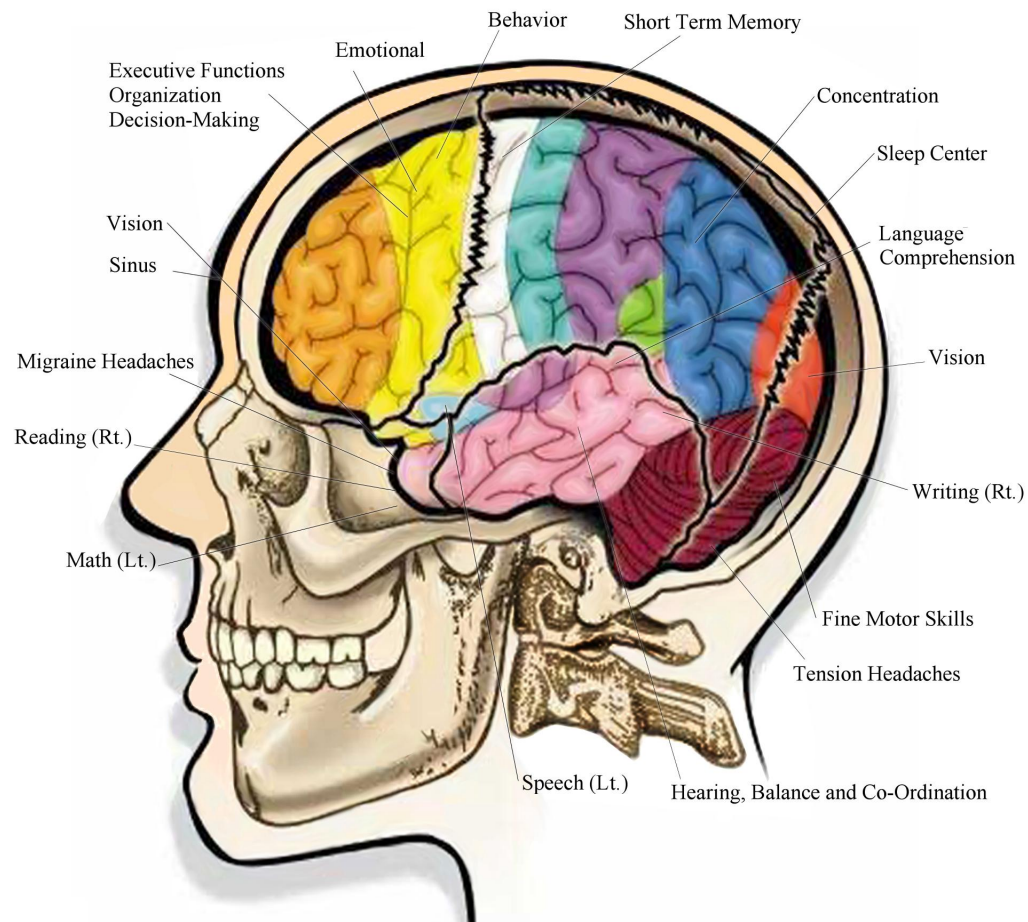


Fig. 2. Cranial Mapping

Cranial mapping is a relatively new area of scientific research. This is the study of what parts of the brain control which functions. Cranial mapping started in 1861 with Broca's discovery of the section of the brain that controls speech, which is located on the left side of the brain (blue 11). Since that time, more and more discoveries have been made identifying areas of the brain that control particular functions. This chart is a simplified version of the full cranial mapping chart with only 18 areas identified.



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Misalignments of the Skull

How does the skull get misaligned?

1. Trauma to the head in utero (inside the womb). The mother falls or is hit in the stomach, or is in an accident or maybe she is in a physically abusive relationship.
2. Traumatic birth process. Breech presentation, forceful extraction, utilization of instrumentation (forceps, vacuum extraction), C section, prolonged labor, and in some cases the mother is instructed to wait until the doctor gets there.
3. Children falling when they are learning to walk, this can happen 100's of times. They may fall out off the bed, off a change table, or fall down the stairs and there are many other minor incidences that occur to all children in the process of learning how to use their new abilities.
4. One out of five high school students have had a head injury and three out of five athletes have been hit in the head.

The following is a Case Study of Wyatt from Regina

One of our Fibromyalgia patients, who had made a very successful recovery, brought her nephew Wyatt to our office. Wyatt was two years old and he would sit (propped up) all day in front of the TV and eat French fries and drink pop. He was unable to talk or move from this position. He did not walk or show any signs of communication with his parents.

Wyatt sat motionless on the floor of our office and gazed off into another world. Observing his head, it was obvious that he had suffered a head trauma of some kind because it was grossly misshapen. The mother was given intravenous steroids to help develop Wyatt's lungs during the pregnancy and forceps were used during the birth process.

Examination revealed a very solid skull with the frontal bone caved in on the right side and the occipital and parietal bones caved in on the left side. The left frontal bone protruded and the right parietal/occipital area also protruded. The indents from the forceps were evident on the temporal and parietal bones bilaterally. He also had a large red tumor anterior and inferior to the right ear. He had several subluxations in the cervical, thoracic and lumbar regions. The most noticeable was the laterality of the atlas and rotation of axis.

The first adjustment: The skull was very difficult to move for a two year old, but the cervicals adjusted well. His family took him out for lunch between adjustments. In the elevator, on the way outside, Wyatt said his first word, "cookie."

When they returned for his next treatment they were all excited about his first word. After the next treatment he said two words- 'good-bye' and 'bird.' One hour later the third adjustment produced three new words: 'hi, book and truck.' After the fourth visit that day they went home.

The next morning the whole family came in to report the news, Wyatt was saying three and four words together and had stood up for the first time. The next day he was walking and starting to explore his new world. He was playing with toys and by the second week was starting to interact with other children.

The mother had planned to only stay for one week, but was so impressed with the results she wanted to stay and do as much as possible for Wyatt. His father, a student at a trade school in Moose Jaw, with his motorcycle buddies, raised the money for Wyatt to stay and finish his treatment.

Two months later the most lovable, affectionate, energetic, chatterbox of a child returned home to a father who had not seen his accomplishments, he had only heard about them on the phone as he progressed. The bikers all came around to see how Wyatt had transformed, there wasn't a dry eye in the place.



The first picture was taken prior to his arrival. The next picture was taken on the day he left. The severe indent in the frontal bone has decreased substantially. The tumor is almost imperceptible.

How long do these kind of corrections last is a question many have.

Wyatt is now six years old. He returned to the office last year on a visit to his relatives. Wyatt is in normal school doing very well. His mother reports that he is getting in trouble for talking too much. She is delighted.

The answer to this dilemma is: Many more than 1 in 125 have a combination of the 13 causative factors significant enough to cause health problems. But, what makes the difference is that the 1 has had a head injury and the skull has become misaligned, which makes them much more susceptible to ASD. The reason for this is because of the decrease blood supply, decreased cerebral spinal fluid and direct pressure on the brain are causing it to mal-function.

Combining the 13 causative factors with a misaligned skull and the result is ASD.

It is easy to address these causative factors and it is tragically easy not to.

**The children are never too old
and it is never too late to take action.
It is always too late to wait.**

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